

Teaching Observation Report



Part A: Basic Information

Instructor:
Observer:
Program:
Time:

Date:
Setting:
Grade Level:
Module:

Part B: Environmental Summary

Wind Speed:
Cloud Cover:
Trail Conditions:

Wind Direction:
Temperature:

Part C: Teaching Observation:

- ✓ Indicates behavior was observed or is readily inferable within duration of observation
- Indicates behavior was not seen but was not problematic within duration of observation
- Indicates behavior was not observed within duration of observation and should have been present

I. Group Management and Safety Supervision

Goal: Instructor will maintain a high level of safety and leadership through anticipation, preparation, and action.

Safety:

- _____ Accounts for all students
- _____ Keeps group together or within safe range
- _____ Sets safe boundaries
- _____ Enforces boundaries
- _____ Clearly communicates to students potential environmental or other hazards and how to prevent accidents/injuries
- _____ Stops potentially dangerous behavior early

Management:

- _____ Clearly communicates behavioral expectations
- _____ Consistently enforces behavioral guidelines

- _____ Communicates consequences for breaking group rules
- _____ Stops inappropriate behavior early, effectively, and appropriately
- _____ Fosters positive interactions among students
- _____ Creates positive atmosphere for learning
- _____ Uses appropriate wait time to ensure all students are ready to learn before beginning all activities

Observations / Comments:

II. Natural History / Other Content Presentation:

Goal: Instructor shows a high level of content knowledge and the ability to communicate that knowledge to students

- _____ Demonstrates mastery of key content areas
- _____ Is able to answer most student questions regarding content
- _____ Passes on natural history and other content effectively (age-appropriately, accurately, concisely, etc.)

Observations / Comments:

III. Reaching educational goals / efficient use of instructional time:

Goal: MOSS instructor will design an educationally sound lesson and use time wisely in order to reach educational goals and objectives.

- _____ Instructor is well prepared for the day
- _____ Carries out plan well (flexible, makes adjustments as needed, etc.)
- _____ Gives clear and concise directions for all activities
- _____ Sets appropriate activity boundaries (spatial, temporal)
- _____ Effectively utilizes teachable moments when appropriate
- _____ Uses "the five questions" to link modules
- _____ Activities support and relate to module emphasis and sphere relationships
- _____ Activities are well sequenced
- _____ Employs good questioning techniques that foster higher-level thinking
- _____ Instructor employs good closure techniques

Observations / Comments:

IV. Adaptability / Responsiveness to students' needs

Goal: the MOSS experience will be facilitated with students' needs in mind at all times

- _____ Activities take into account environmental factors
- _____ Activities and pacing take into account student considerations / needs (age, physical fitness, comfort, hunger, energy levels, etc.)
- _____ Adapts content to challenge students
- _____ Uses multiple teaching methods in order to meet the needs and styles of various learners

Observations / Comments:

Part D: Professional Observations / Comments

Goal: Instructors will be contributing members of the MOSS learning community and will conduct themselves as professional educators.

- On time for meetings and teaching assignments
- Responsibly cares for MOSS teaching equipment and supplies
- Actively participates in group discussions
- Is flexible
- Completes tasks thoroughly and in a timely manner
- Is encouraging and supportive of team members and other MOSS staff
- Maintains professional appearance and behavior

Observations / Comments:

Part E: Other comments / observations

Part G: Signatures

Instructor

Observer