

PCC PROJECT ACTIVITY WORKSHEET

Please check the PCC Objectives supported by the activity.

- Restore watersheds
- Enhance public lands
- Increase participation in resource conservation activities
- Increase awareness of environmental issues and concepts
- Increase volunteer involvement in environment and education
- Increase the capacity of organizations to meet community need

Service Activity: *What activity will the member engage in? Where will the member engage in the activity? With whom (general category: students by grade level, parents, etc.) and how frequently?*

Estimated Result: *Estimate what will change as a result of this activity? How many people will directly benefit from this activity? Be sure that there is a direct connection between the activity and the desired result.*

Measurement Tools: *What tools/methods will the program use to measure the change? Please identify the instrument(s) that the program will use, e.g. volunteer tracking form, grade reports, and teacher reports.*

Criteria for Success: *Estimate how much change will indicate success? Over what period of time? How many (numbers or percentage) beneficiaries will achieve this level of change?*

SAMPLE #1

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Service Activity: *What activity will the member engage in? Where will the member engage in the activity? With whom (general category: students by grade level, parents, etc.) and how frequently?*

The member will educate approximately 6,000 students (elementary, middle school & high school) and approximately 3,000 community residents on Environment Education Topics (Watershed Health, Habitats, etc.) in the classroom, field and at community events during the service year.

Estimated Result: *Estimate what will change as a result of this activity? How many people will directly benefit from this activity? Be sure that there is a direct connection between the activity and the desired result.*

Students and community residents will demonstrate an increased understanding of environmental topics. The Water Education Center's ability to educate students and community residents about environmental topics will increase as a result of the service provided by the member.

Measurement Tools: *What tools/methods will the program use to measure the change? Please identify the instrument(s) that the program will use, e.g. e.g. volunteer tracking form, grade reports, and teacher reports.*

Education Activity Pre and Post Survey (written or oral), Excel spreadsheet to track presentations given

Criteria for Success: *Estimate how much change will indicate success? Over what period of time? How many (numbers or percentage) beneficiaries will achieve this level of change?*

At least 50% of those surveyed will indicate an increased understanding of environmental topics. The Water Education Center's ability to educate students and community residents about environmental topics will increase by 25% as compared to those given in 2000.

SAMPLE #2

PCC PROJECT ACTIVITY WORKSHEET

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- Restore watersheds
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Service Activity: *What activity will the member engage in? Where will the member engage in the activity? With whom (general category: students by grade level, parents, etc.) and how frequently?*

The member, in conjunction with residents, community groups and local government, will create a restoration plan for Stanton Watershed during the service year. The member will also organize and lead 15 restoration projects (invasive removal and plantings) that engage the community throughout the service year.

Result: *Estimate what will change as a result of this activity? How many people will directly benefit from this activity? Be sure that there is a direct connection between the activity and the desired result.*

The Stanton Watershed will have a cohesive restoration plan for residents, community groups and local governments to use in their restoration efforts. The Stanton Watershed will be assessed, approximately five acres will be cleared of invasive species, and approximately 4,000 native plants planted. Community involvement in restoring Stanton Watershed will increase.

Measurement Tools: *What tools/methods will the program use to measure the change? Please identify the instrument(s) that the program will use, e.g. volunteer tracking form, grade reports, and teacher reports.*

Restoration Plan, Excel spreadsheet (tracks number of acres assessed, cleared and number of plants per site, etc.).

Criteria for Success: *Estimate how much change will indicate success? Over what period of time? How many (numbers or percentage) beneficiaries will achieve this level of change?*

One restoration will be completed within the service year. At least ten restoration days will be planned, four acres cleared, and 3,000 trees planted. Approximately 3,000 residents in the Stanton Watershed and the Stanton Watershed will benefit from this project.