

SELF-EVALUATIVE REFLECTIVE JOURNAL
Idaho Environmental Education Corps

Member Name: _____ Sponsor: _____

Member Signature: _____ Date: _____

Double click the grey box

PERFORMANCE AND ACCOMPLISHMENTS	Exceeds Expectations	Meets Expectations	Requires Improvement
Readiness/success in teaching incoming students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to deliver well-timed, well-prepared lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works independently and is self-motivated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Takes initiative and exhibits creative thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeks out and utilizes learning opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reports to service site punctually and prepared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Achieves project goals in a timely and effective manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Utilizes good judgment including risk management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What are your current teaching/personal goals? What are your major accomplishments in achieving these goals? Challenges?

What are your major accomplishments for your AmeriCorps service? Challenges?

SKILLS, PROFESSIONALISM AND COMMUNICATION	Exceeds Expectations	Meets Expectations	Requires Improvement
Communicates professionally with co-workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effectively leads and communicates with program constituents (e.g. students, other members)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accepts feedback appropriately and uses it constructively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Projects a positive attitude about service and identifies as an AmeriCorps Member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeks out collaborative community projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What special skills have you demonstrated in this position? What new skills have you learned? Specifically, how have you increased your capacity to design and deliver field based science inquiry programs for elementary students?

GREAT STORY

PLEASE SHARE WITH US A GREAT STORY ABOUT YOUR SERVICE. LIMIT STORIES TO 250 WORDS!