

# ENVIRONMENTAL news

Palouse - Clearwater Environmental Institute

## Gorillas in Our Midst

By Ken Hobson

Gorillas in Moscow? Appearing at the end of May, twelve friendly “Gorillas” arrived from Sacramento at the PCEI office in Moscow’s Friendship Square, bringing with them a great gift of friendship for our entire community. These “Gorillas”, a.k.a. Team Red 3 of AmeriCorps\*NCCC West, are PCEI’s 5th summer AmeriCorps group. The team is a diverse group and is here to help our community by restoring Paradise Creek, maintaining Moscow’s Community Garden, and sharing their vast knowledge and exciting experiences with area children in Adventure Club.



*PCEI Watershed Restoration Assistants, Nathan Queener and Ken Hobson, with Red 3 Gorillas AmeriCorps\* NCCC Team: Kate, Jesse, Kate, Chandra, Meg, TaTa, Danielle, Andy, and Roland (standing), Bridget and Slash (in front) (Carmen is not in the photo). Photo: Amanda Cronin.*



*AmeriCorps member, TaTa Fuller helps two boy scouts plant trees along a rural section of Paradise Creek. Photo: Ken Hobson.*

Since last Fall, this shiny, happy group has persevered in a pledge to “get things done” for communities in the western US. The Alpha Gorilla or team leader, Andy Wurl, has been assisted by Bridget, Carmen, Chandra, Danielle, Ta Ta, Jesse, Kate & Kate, Meg, Roland, and Slash in a selfless effort to complete impressive service projects. Over the past nine months, this hard-working team has planted trees with Sacramento children; removed an exotic species, Red Suspania, from riparian areas around Dry Creek in California; aided the Utah Food Bank in their holiday food drive to distribute food to people of Salt Lake City; mentored and tutored over 200 Boys and Girls Club teens for several months through a variety of programs and activities; and they spent several months working hard to prepare Camp Mendocino so that children could have a safe and enjoyable camp experience this season.

While Andy and his team are here, they will be assisting PCEI with a variety of projects. With the Watershed Program, the AmeriCorps\*NCCC team is assisting with restoration efforts on 36 project sites along Paradise Creek, including 5 new sites. At the Moscow Community Garden, the team helps Kelly Riley and community gardeners with weeding, mulching, compost bin construction and raspberry trellis maintenance. The team also lends a hand with the PCEI Education Program’s Adventure Club series.

Visit our website:  
[www.pcei.org](http://www.pcei.org)

## From the Ukraine with Love

By Sara Robson

The Palouse-Clearwater Environmental Institute would like to welcome and introduce our summer intern, Andriy Polovskyy. Andriy is filling a multidisciplinary summer internship position at PCEI through the University of Idaho (UI) Program in Environmental Science. He helps our Education Program with field trips and organizing educational materials. The Community Garden utilizes his skills for a variety of projects including construction of a lean-to as well as keeping the weeds at bay.

Andriy is creating an informative brochure for the Watersheds Program, and is planting, monitoring and maintaining specific stream rehabilitation efforts.

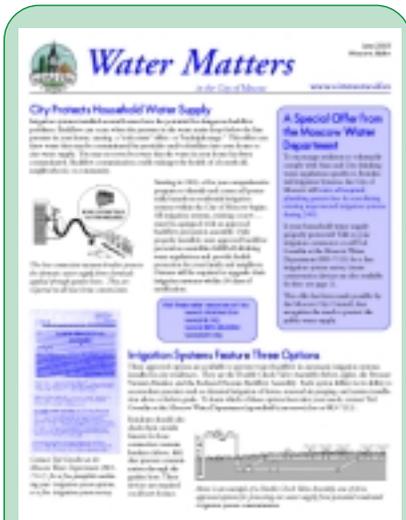
Andriy recently received his Master's degree in Environmental Science from the UI. He came to the United States on a scholarship from Muskie/Freedom Support Act Graduate Fellowship Program of the U.S. Department of State, administered by the Open Society Institute. He and his wife, Vira, have lived in Moscow for the past two years. They will return home to their anxious families in the city of Lviv, located in the western Ukraine, at the end of the summer.

Our esteemed and energetic intern is highly educated, not only earning a graduate degree here in the U.S., but also a Master of Science in Environment and Natural Resource Economics from Ukrainian State University of Forestry and Wood Technology. His field of expertise lies in forest economics and natural resource management. Andriy speaks Ukrainian, Russian, and English fluently. Vira includes German in her repertoire of languages.

Andriy and Vira have traveled to Seattle, Portland, and San Francisco. Andriy also attended an American English language course in Norfolk, Virginia and conferences in Washington, DC. They enjoy riding bikes and walking through the Moscow Metropolis; Andriy actually thinks Moscow is very small - his home city of Lviv has almost one million people. He feels welcomed by the Moscow community and is happy to have made some great friends along the way. Although they enjoy some of our fine American cuisine (especially apple pie), the Polovskyy's usually dine Ukrainian style. He has promised to make the PCEI staff some borscht, a traditional Ukrainian soup made from beets, served hot with a dollop of sour cream.



*Andriy and his wife, Vira, on graduation day at the University of Idaho.*



In June, PCEI produced its second water newsletter with the City of Moscow, entitled *Water Matters*. It includes articles about water conservation options and residential irrigation systems.

## Village Bicycle Project-Growing Like Crazy

By Dave Peckham, Project Coordinator

Three containers have already been sent, and another sails this month. Two thousand bikes will have been sent to Africa, this year alone. The Village Bicycle Project (VBP) is growing like crazy! So far in 2003, we have scheduled five shipments of donated bicycles to be sent to Ghana, equal to the previous three years' total.

Currently in Ghana, global economic pressures are forcing millions of small farmers off the land and into the cities where there are no jobs. Bicycles enable rural people to access their farms, markets, schools, jobs and health care. Bikes help people maintain their productive rural ways of life. The bikes are distributed in a variety of ways. With a few of the best bikes, we do grassroots rural development, holding bike repair workshops in villages so that people can get training and a discounted bike. Last year we held four such workshops, delivering 80 bikes to workshop participants. This year we already have 12 additional requests for workshops, more than is currently supported by existing funding.

The workshops cost \$350, which includes a living wage for VBP's Ghanaian trainers, tools for the village, and subsidies for the bikes. We have enough money for seven workshops, each partly sponsored by Tri-State, the Donart Family, the Waritz family, and Wheatley School in New York. We still need \$2450 for an additional seven workshops.

If you can help, please send a tax-deductible donation to Village Bicycle Project, c/o PCEI, Box 8596, Moscow, ID, 83843. For \$350, you or your group can be a workshop sponsor, receiving a report on the village and the bike recipients.

By the time you receive this newsletter, I will be on my way to Ghana for my annual visit to monitor the progress and success of this project. I'll interview people who have received bikes from past workshops, and work closely with our project managers, George Aidoo and Samson Ayine, who experience Village Bicycle Project's growth on a daily basis!

## Hooray for the Hybrid

By Tiffany Cooper

Looking for a new vehicle? Join many Americans leading the nation toward reducing emissions and fossil fuel dependence. Three commercially available hybrid cars are charging through the nation, including the Honda Insight (61MPG city/68MPG highway; 5-speed), the Honda Civic Hybrid (48MPG city/47MPG highway; automatic), and the Toyota Prius (52MPG city/45MPG highway; automatic). These innovative automobiles qualify as Super Low Emission Vehicles (SLEV) by employing a combination of gasoline and electric energy sources.

After talking with a reputable owner of a hybrid vehicle, who also happens to be my mom, I feel the need to dispel a few common misconceptions about the way hybrids operate. A hybrid car is not a pure electric vehicle and therefore does not need to be plugged in to "charge up". Hybrid vehicles also go faster than 30mph and drive just like a regular sedan. The main differences capitalize on current production technologies that provide a low speed pure-electric drive mode (Prius only), automatic engine start-up and shut-off during idle, and regenerative braking. The system is microprocessor controlled. At low speeds the car uses stored electric energy to accelerate. The electric motor automatically starts the fuel-efficient gasoline engine, combining the best of both energy sources to recharge the electrical system and sustain speed while achieving fuel efficiency in the high 40's, 50's and even 60's.

The US Congress has approved a tax incentive to urge consumers to buy fuel-efficient vehicles by developing the "Clean-Fuel" tax credit of \$2,000. Be sure to buy soon, as the tax credit is scheduled to phase out by 2006.

If receiving a \$2,000 tax credit for buying a brand new, fuel-efficient vehicle is not enough, there are fourteen states that offer additional incentives including open access to the High Occupancy Vehicle (HOV) lane without regard to occupancy (AZ, NY, VA), free license plates (VA), rebates, and state tax credit relief (CA, CO, MD, NY, OR). Maryland even relieves state sales tax on hybrid vehicles. The State of Washington offers exemption from emissions inspections. Other states, Idaho included, still have work to do. Idaho does offer a tax deduction for the use of bio-diesel and ethanol products. For more information, please contact Ms. K. T. Hanna of the Idaho Department of Water Resources at (208) 327-7978, or via email at <khanna@idwr.state.id.us>. Go to <http://www.cleancarcampaign.org> and make your clean car pledge today.

Eat my voltage.



*PCEI AmeriCorps member, Tiffany Cooper, and her father, Garf Cooper show off his Hybrid Toyota Prius. Window decal reads, "Eat my Voltage" (inset). Photo: Ursula Cooper.*

NORTH IDAHO



## New "Health" Benefit for PCEI Members

PCEI has arranged for a corporate membership rate at the North Idaho Athletic Club (NIAC), 408 S. Main in Moscow. As a current member of PCEI, you qualify for this reduced rate. Currently for PCEI members, a six-month contract is \$29/month and a one-year contract is \$26/month. You can have your monthly dues automatically charged to a credit card or you can pay all at once. Call NIAC at 882-7884 for further details or to set up a free tour.

This newsletter (ISSN# 1087-9374) is published quarterly by the Palouse-Clearwater Environmental Institute (PCEI). 3rd Class postage paid in Moscow, ID. The Mission of PCEI is to increase citizen involvement in decisions that affect our regional environment. Through community organizing and education, we strive to enable members of our community to find effective and sustainable solutions to local and regional environmental problems. PCEI is a non-profit organization. Donations are tax deductible. Articles for publication and letters to the editor are welcome and must include the name and address of the author. Opinions expressed in the newsletter are those of individual authors and not necessarily those of PCEI.

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People interested in being on our mailing list should join PCEI (see page 7).

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## Paradise Creek Goes "Hi-Tech" - PCEI a Finalist for EPA Grant Award

By Greg Fizzell

PCEI was recently notified that our project proposal, *Web-Based Geographic Information Systems to Enhance Community Watershed Education*, has been selected as a finalist in the EPA's Regional Environmental Education Grant award program. If fully funded, the project will allow us to design and implement a web-based Geographic Information System (GIS) interface linked to PCEI's existing web site. Focused on the Paradise Creek Watershed, the system will provide the user with easy point-and-click access to information that highlights PCEI's EPA 319 restoration sites, water quality data, weather data, soils, geology, land use, etc.

Once the web-based GIS is complete, a K-12 education training guide specific to the system will be designed and published for use by local teachers and students. Teacher workshops, student outreach programs, and membership/citizen workshops will field test the GIS system and highlight how the web-based tool can be used to enhance student learning and citizen decision-making processes.

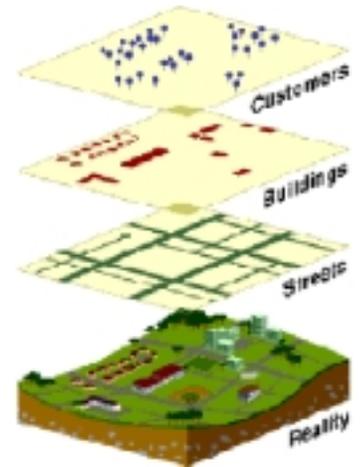
A GIS combines layers of spatial information with layers of data to give a better understanding of a particular geographic area. The layers of information needed depend on the viewer's purpose (finding the best location for a new store, analyzing environmental change, viewing similar crimes in a city to detect a pattern, and so on).

According to the Environmental Systems Research Institute, effective use of GIS involves more than just clicking buttons to create a map. In a school setting it means engaging in active learning, with significant critical thinking required. GIS can mean more to education than just "having a source of maps." GIS can affect the whole educational experience, for students, teachers, and the community. GIS can be an effective tool to promote change and growth for students, teachers, skill development, classroom organization, instructional methodology, curricular content, and community participation, all at the same time. Critical thinking plays a primary role in using GIS effectively. Using GIS can help students and teachers become more involved as local community participants and global citizens. Partnering with other GIS users from the community enacts the "community as classroom" concept. Students, schools, and the community all benefit as each pays closer attention to the needs of others.



*Geographic Information Systems help students visually understand data collected in the field.*  
Photo: PCEI.

PCEI is soliciting the help of many partners to ensure the success of this project. Partners will play the primary role of data provider. Organizations committed to supporting the project include the USDA Natural Resources Conservation Service, the Idaho Soil Conservation Commission as well as several Colleges and Departments at the University of Idaho, including the College of Natural Resources, College of Agricultural and Life Sciences, College of Education, Department of Fish and Wildlife Resources, Department of Geography, the UI Institute of Mathematics, Interactive Technology and Science, and the Idaho Cooperative Fish and Wildlife Research Unit.



*Artist rendition of a simplified GIS model.*

### Wilderness Backpacking Trip for High School Students July 21-25

Environmental and outdoor educators from the Palouse-Clearwater Environmental Institute and the University of Idaho Outdoor Program have teamed up to offer a wilderness backpacking experience for area high school students. The trip is scheduled for July 21 - 25, in the Eagle Cap Wilderness Area in northeastern Oregon. The trip is designed for students 15-18 years old and includes wilderness travel skill development, leave no trace ethics, navigation with map compass and GPS, environmental education, and a service project with the US Forest Service. For more information, and to sign up, contact Johanna Kalmus at PCEI 208-882-1444, <restorestreams@pcei.org>.



*Eagle Cap Wilderness area. Photo: Larry Sullivan.*

### Oops!

In the last issue of this newsletter we failed to mention that the University of Idaho Landscape Architecture class was taught by both Barb Anderson and Toru Otawa.

## Poisonwood Garden

by Kelly Riley

Raised beds in the garden are increasing in popularity for good reason. Compost, manures and mulches can be added and contained to create rich garden soil you can sink your trowel into. The soil will dry quicker in the spring and stay warmer. Gardeners don't need to bend down as low to harvest strawberries and pull weeds. Unfortunately, the gardener's choice of materials used for these beds can undermine these benefits if tempted by the durability and low cost of pressure-treated wood.

Pressure-treated wood is actually a chemical preservative treatment that extends the life of wood for decades and protects it from fungi and termites. This is achieved by high-pressure application of a toxic chemical stew comprised of copper, chromium and arsenic (also known as CCA wood). Any reader of mystery novels will know that arsenic accumulates in the body and eventually kills. Even in minute amounts, arsenic can cause skin cancer and damage to the kidneys, liver, bladder and lungs. CCA wood is lethal enough to carry a warning label and is used in nearly 90% of outdoor structures in the United States including fences, decks, raised beds and incredibly, playground equipment. An 8' x 10' deck contains about 1 1/3 pounds of arsenic. One 12' board can contain an ounce, enough to kill 250 people!

Chromium is used to keep the arsenic bonded to the wood and for the most part it succeeds. Studies show that leaching does occur. The amount and rate at which arsenic leaches varies with numerous factors such as local climate, acidity of rain and soil, age of the wood and how much CCA was applied in production. One study found arsenic levels directly below decks to be 20 times more concentrated than samples in the surrounding soil. The bad news doesn't end there. Arsenic can also be ingested or inhaled by leaching into plants, breathing sawdust during construction, or hand to mouth after touching the wood. As a result of published studies, effective December 30, 2003, the Environmental Protection Agency (EPA) will not allow affected CCA products to be used to treat wood intended for most residential settings. Keep in mind that existing structures using CCA wood will be around for many years and the wood will continue to be sold for non-residential purposes.

The good news is there are alternative building materials for constructing raised beds and other outdoor structures. The safest way to make a low raised bed is to simply mound the soil and slope the sides. Another alternative is to use untreated fir or larch. The lifespan of untreated wood largely depends on the situation but usually is five to ten years. Cedar and redwood are long lasting without any treatment. Redwood certified by the Forestry Stewardship Council is sure to be plantation grown and not harvested from old growth forests. There are many new composite lumbers made from recycled plastics, rice hulls or wood chips. The structural properties of the composite woods are designed for dispersed load. They are a good choice for decking surfaces but have too much "give" for the internal pressure of all the soil in a raised bed. "ACQ" preserved lumber is a new pressure-treated wood with a less toxic blend of ammonia, copper and quaternary ammonia. Though it is still termed toxic, the ingredients used replace the lethal arsenic and chromium products. ACQ can be ordered from most local lumberyards and should be available as a stocked item in the near future.

If you do decide to use pressure-treated wood for your outdoor projects, avoid using the wood on any project that may come in contact with food, water or plants you will be eating. Do not use them for children's play equipment or sandboxes. When building fences for animals, keep in mind that many animals like to chew on wood. Gloves should be used when handling pressure-treated wood and a dust mask should be worn when cutting the wood. Burning the wood creates toxic smoke that is easily inhaled. Haul any leftover scraps to the landfill or hazardous waste facility. If the negative implications seem too daunting, consider alternative materials.

**For more information about pressure-treated wood and alternative choices, visit:**

- Earth-Friendly Living: [www.enn.com](http://www.enn.com)
- Environmental Protection Agency: [www.epa.gov](http://www.epa.gov)
- Environmental Home Center: [www.environmentalhomecenter.com](http://www.environmentalhomecenter.com)
- Seventh Generation, The Non-Toxic Times: [www.seventhgen.com](http://www.seventhgen.com)



*Raised beds at the Moscow Community Garden made out of non-toxic lumber scraps. Photo: PCEI.*

## Why puppets, you ask?

By Michelle Swinehart

Picture a classroom scene: thirty students working in groups. First there is a collective vision followed by weeks of intensive work constructing forms out of newspaper and cardboard, adding organic details with clay, paper macheing layers of brown grocery bags, and painting life onto the surface. Then there is the puppet's body and costume left to create. More questions linger. How will these puppets perform? What message will they convey? Will they speak? After seeing such a process unfold you might ask, "How does this relate to PCEI or more specifically, to environmental education?" Good question. Many, including myself, can be curiously confused by the relationship between puppets and the environment. In search of an enlightened perspective I interviewed Shannon Crawford, art teacher at Moscow High School and Renaissance Charter School. It just so happens she's earned a Master's degree in both science and art education. Here is a version of our conversation.

Michelle: Can environmental science and art be integrated in a classroom setting?

Shannon: Many times, science is structured and taught in order to cover the baseline of required state curriculum. (At this point in the interview a high school student spoke up to say, "Yeah, I've forgotten everything I learned last year in Biology. It's just a bunch of facts. Nothing seems relevant to me. It's boring.") Well, that pretty much hits the nail on the head. While there is a massive amount of required information to cover, who is to say a student couldn't write a creative piece on photosynthesis from the perspective of a plant? Overall, science should promote stewardship and connection. I see art as a creative vehicle to digest information. Students need relevance. They need to be able to relate scientific information to their everyday life and their personal relationship with the environment.

Michelle: How can environmental science and art be combined outdoors?

Shannon: They can be bridged in a lot of ways. When I taught at Teton Science School our goal was for students to walk away with an appreciation of their surroundings in the outdoors. We used art as a means to explore our connectedness to nature and the local environment. We drew maps filled with drawings and paintings of plant and animal species. We created music out of sounds we heard outside. We interpreted as many concepts or facts as creatively and hands-on as possible.



Shannon Crawford (hippo) and Tiffany Cooper carry the PCEI banner during the 2003 Moscow Mardi Gras Parade. Photo: PCEI.



Moscow High School art teacher Shannon Crawford seen helping students create puppets in the classroom. Photo: PCEI.

Michelle: How does a project like the *EcoCultural Arts Project* promote stewardship and connection with our environment? Why puppets?

Shannon: When students work on a community project like this, it becomes representative of a real life experience. Subjects begin to overlap like they do in real life. Suddenly students need to do math, science, writing, problem solving, and revision, and communicate in order to complete the project. Puppets are tools for students to experiment with because problems can have more than one solution and questions can have more than one answer. By working in groups, students combine their knowledge and experience while learning new lessons and techniques. They created beautiful pieces of wearable sculpture. In turn, these puppets expressed ideas related to our local environment and water conservation in their performance titled, *A Tale of Conservation on the Banks of Paradise Creek*.

After reviewing Shannon's words, I feel another question rising to the surface. Why not puppets?

## A PCEI Primer - Environmental Leadership

PCEI board and staff are involved in many community outreach activities. Our role as environmental leaders extends beyond our work directly with PCEI. Each board and staff member indirectly represents PCEI and our mission of involving citizens in local environmental issues, in the many ways in which we interact in our community and the outside world. Below is a list of some of the many places that our staff members are involved. (In the next issue we will show the community involvement of our board members). Some of our outside work relates directly to PCEI projects; some of it does not.

### Tom Lamar, Executive Director

- \* Member, Community Revitalization Committee, Latah Economic Development Council
- \* Volunteer Herb Stocker, Moscow Food Co-op
- \* Board Representative from Moscow Chinook, Inland Northwest Masters Swimming
- \* Vice President, Latah Trail Foundation Board of Directors
- \* Finance Committee and Board Member, Regional Public Transportation
- \* Governor Batt Appointee, State of Idaho Pollution Prevention Committee
- \* Governor Kempthorne Appointee, State of Idaho Carbon Sequestration Committee
- \* Advisory Committee Member, University of Idaho College of Agriculture, Department of Agricultural Economics and Rural Sociology
- \* Member, University of Idaho Biosafety Committee
- \* Member, City of Moscow Transportation Commission
- \* Member, WSU/UI Bi-State Dairy Advisory Committee

### Laurie Gardes, Financial Manager

- \* Member of Hot Flashes performing group
- \* Host Family, Rotary Exchange Program

### Polly Fulford, Office Manager and VanPool Coordinator

- \* Treasurer, Latah Community Volunteer Center
- \* Volunteer, Moscow Food Co-op

### Amanda Cronin, Watersheds Program Coordinator

- \* Advisory Group Member, Lower North Fork of the Clearwater Watershed
- \* Member, Palouse Basin Watershed Planning Unit (WRIA #34)
- \* Wilderness First Responder, Wilderness Medical Society
- \* Board Member, Palouse Water Conservation Network
- \* Advisory Group Member, Cow Creek Watershed
- \* Member, River Network
- \* Member, Moscow-Pullman Ultimate Frisbee Team
- \* Volunteer pizza server, Moscow Food Co-op

### Greg Fizzell, PCEI Education Program Coordinator

- \* Board Member, Idaho Environmental Education Association
- \* Member, Latah County Phillips Farm Advisory Committee
- \* Member, Kendrick-Juliaetta Arts Committee

### Tiffany Cooper, AmeriCorps Member to PCEI's Environmental Education Program

- \* Member, Moscow Food Co-op Education Committee
- \* Member, Palouse Science Center Education and Programming Committee



*Clockwise: Amanda, Michelle, Greg, and Tiffany show off some of PCEI's new T-shirts. You can have one too, (or a new coffee mug) by giving us a call, stopping by our office or Farmer's Market booth! Photo: PCEI.*

## Become a Member of PCEI!

- Yes I want to support the

*Palouse-Clearwater  
Environmental Institute*

- Yes I want to renew my membership

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_

Zip \_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_

- Please contact me about volunteering

- Please keep my membership anonymous

- \$25 Basic Membership

- \$60 Palouse Protector

- \$120 Friends of the Palouse-Clearwater

- \$12 Limited income/Student

- Additional gift of \$ \_\_\_\_\_

Please direct my gift to the following program:

- Environmental Education

- Community Garden

- Watersheds

- VanPool/Transportation

- Endowment gift of \$ \_\_\_\_\_

Mail to: PCEI POBox 8596 Moscow, ID 83843

### Johanna Kalmus, AmeriCorps Member to PCEI's Environmental Education Program

- \* Wilderness First Responder, Wilderness Medical Society
- \* Volunteer, Moscow Food Co-op

### Kelly Riley, Community Garden Coordinator

- \* Member, Natural Colored Wool Growers Association
- \* Member, Save the Sheep Foundation
- \* Member, North American Felter's Network

### Michelle Swinehart, EcoCultural Arts Project Director

- \* Volunteer, Moscow Food Co-op

## Calendar of Events (updates: [www.pcei.org](http://www.pcei.org)):

May 30 - July 15 AmeriCorps Team in Moscow to help PCEI along Paradise Creek and at the Moscow Community Garden. To volunteer alongside AmeriCorps, contact Amanda Cronin at [cronin@pcei.org](mailto:cronin@pcei.org).

June 23-27 10am-noon, Adventure Club at Phillip's Farm. On Monday, Wednesday, and Friday of this week, environmental education programs will be held at Phillip's Farm with Adventure Club children. For more information, contact Johanna Kalmus at [restorestreams@pcei.org](mailto:restorestreams@pcei.org)

June, July and August, Saturdays, 8am-12pm PCEI Booth at the Farmer's Market

July 7-11, 14-18, 21-25 10am-noon, Adventure Club at Phillip's Farm

July 21-25, Wilderness High School Backpacking Trip. Led by PCEI's Johanna Kalamus: see page 4 for more details!

July 28-Aug 1 10am-noon, Adventure Club at Phillip's Farm.

### Summer Event - Observation Deck Construction

Keep a lookout on the PCEI web calendar ([www.pcei.org](http://www.pcei.org)) for the next two months. We are finalizing the dates for the building of the observation deck/outdoor classroom that will overlook Paradise Creek and nearby wetlands at the restored site on Mountain View Rd. and White Ave. in Moscow. We are looking for building volunteers as well as donations of money and materials in order to assure the completion of the project.

**Palouse-Clearwater  
Environmental Institute**  
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PLEASE JOIN PCEI TODAY!**

PCEI is a member organization of:

- Washington State Combined Fund Drive
- Choices in Community Giving
- Washington Environmental Council
- United Vision for Idaho
- Western Sustainable Agriculture Working Group
- River Network

## PCEI in the Press!

As a local member of PCEI, you are familiar with the work we do in eastern Washington and northern Idaho. But did you know that folks around the nation are paying attention too? PCEI has recently been featured in the national media. PCEI's Watersheds Program was highlighted on the cover of *Land and Water* magazine's March/April Issue. *Restoring Paradise in Moscow Idaho* by Amanda Cronin describes our Paradise Creek restoration work.

The article highlights the recent channel remeander, floodplain construction, wetland creation and native planting project near the intersection of White Avenue and Mountain View Road in Moscow. You can access this article at: [www.landandwater.com](http://www.landandwater.com).

Appearing this summer in *Horizon Air Magazine* (the magazine in the seat pocket in front of you on Horizon flights) will be an article about PCEI's Camas restoration, in the Paradise Creek Watershed. Watch for this story on your next flight!

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**Summer 2003!**